Student Workbook



The Earth Rocks

California Education and the Environment Initiative

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California Environmental Protection Agency
California Natural Resources Agency
Office of the Secretary of Education
California State Board of Education
California Department of Education
California Integrated Waste Management Board

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Key Partners:

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Rocks and Mir	nerals We Use

Name:			

Instructions: People moving to California used rocks and minerals in many ways. Read the examples in the chart. Fill in the blanks below with words from the chart. (2 points for each sentence)

Gold	Iron	Pebbles	Rocks	Boulders
Reason for moving to	Flat oven	Game pieces	Wheel blocks	Trail markers
California	Iron pots		Fire wall	
			Bed warmer	
			Writing tool	

1.	The women used to cook.
2.	The girls used pebbles as
3.	The people used boulders as
	to help them know they were going
	the right way.
4.	When the weather turned cooler, Sarah's father used heated rocks as
	a at night.
5.	To keep the wagons from rolling away, people used rocks as

Name:				
Instructions: 1. Look at the two posters on the wall. 2. Choose one: the rocky coast or the pine forest. 3. Write its name on the "Natural System:" line. 4. In each box below, write about one way that rocks are used in this ecosystem. Use the posters and Habitat Information Cards for help.				
Natural System:				
Describe four ways rocks are used in this ecosystem.				
1. Rocks				
2. Rocks				
3. Rocks				
4. Rocks				

		Name:				
	nstructions: Read the sentences below. Fill in each blank with a word rom the Word Bank. (2 points each)					
Wo	ord Bank					
	washing away	plant roots	sand			
	small rocks	air	clean			
	water					
1.	Salmon cover their eq	ggs with	to keep			
2.		,	, and			
		break big rocks into	small rocks.			
3.	Small rocks under the as it moves up out of	e ground helpthe ground.	water			
4.		is made of small pie	eces of small rocks.			
5.	Small rocks protect s	almon eggs in the sand fo	rom			

Name:			

Instructions: Look for ways people use rocks in or around the school. Complete the chart by writing your answers in the correct boxes.

Where Did You See the Rock?	How is the Rock Used?	Did a Person Change the Shape or Size of the Rock?

Name:
Name [.]

Instructions: Look at the pictures. Find the rocks people are using in the yard. List four ways rocks are used in the yard. Write your answers on the lines below. (1 point each)









1.	
2.	
3.	
•	

4. _____

Think of another way that people can use rocks in the yard. Write your idea on the line below. (1 point)

5. _____

Instructions: Read each clue. Fill in the blanks in the sentences with words from the Word Bank. No word will be used more than once. Some words in the box will not be used at all. The first one is done for you. (1 point each)

Word Bank

talc	garnet	salt	-diamond-
food	bauxite	graphite	soda cans
ring	baby powder	pencil	- tools -

Sample Completed Clue:

Some people think this mineral is pretty. Others think it is a hard worker. It is the hardest mineral.

This mineral is a	diamond	
Diamonds are used in _	tools	that need to cut through
very hard materials.		

Clue:

This mineral is the "write" thing to grab when you do your homework. It is the soft gray or black mineral inside this writing tool.

This mineral is	, and it is
the filling in a	



Name:
Clue: This mineral will baby you with its softness. It is the softest mineral.
This mineral is
People use it as
Clue: This mineral shakes things up and adds a little spice to life. It is a hard mineral.
This mineral is
It is used on
Clue: This mineral is red and shiny like glass. Even though it is hard, people don't make this mineral work hard.
This mineral is
It is worn in a
Clue: This mineral can have many colors. It is soft and dull.
This mineral is
It is used to make

My Rocky Job

Hi! My name is Jim, and my job rocks! I help make concrete. We make concrete with crushed rocks, water, air, and cement. First, we mix the water and cement together. This mixture works like paste or glue. The paste holds the crushed rocks together. We pour the wet concrete into many shapes. It gets very hard when it dries. Then the concrete is strong.

Workers know how much of each part to use. The concrete is hard to pour if the mix is too thick. If it is too thin, it will not be as strong when it dries.

Workers make sure to use water that is clean. If they use water that is too dirty, the concrete will not be as strong.

My job is picking what kinds of rocks to use. About three-fourths of the mix is rocks. This makes my job very important. The right mix of rocks

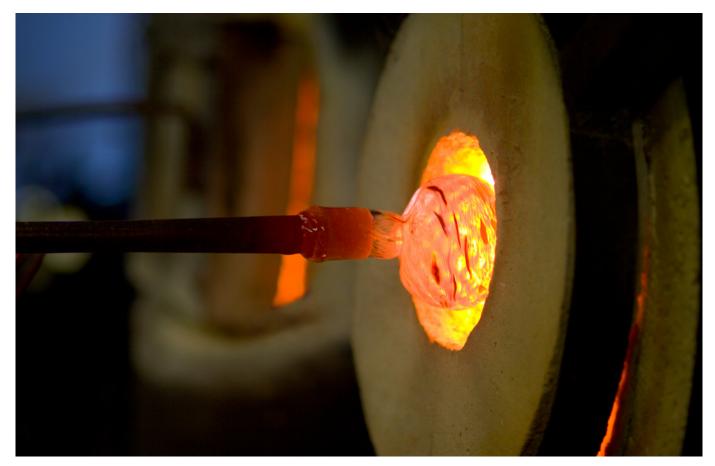
helps concrete last a very long time.

People use concrete to make houses, stores, and sidewalks. They pour it into animal shapes. They make steps, roads, and pools out of it. They even make bird baths from it!



Smoothing concrete

Clear as Glass



Shaping hot glass

Hello! My name is Anna. I help make glass. I mix sand with other things and cook the mix in a special oven. The air in the oven is very hot. The hot air melts the sand mix. Then the melted mix goes into a special machine. The machine shapes the glass into jars and bottles.

People use glass in many ways. They make beads, dishes, and light bulbs out of glass. They pour the melted mix into long sheets. They use the glass in doors and windows. People use glass in many shapes and colors. It all starts as sand. Some of the best things in life start out small!

Iron Man

Hi! My name is Chris, and I am a miner. I drill holes in the ground. I look for iron ore. When I find it, workers put the big chunks of ore in trucks. The truck drivers take the ore to a place called a crusher. There people break the ore into smaller pieces. They take the iron from the

rock. Next, the iron is sent to a steel mill. Here people put the iron in hot ovens. They mix the melted iron with other things. It turns into steel. The steel is shaped before it cools.

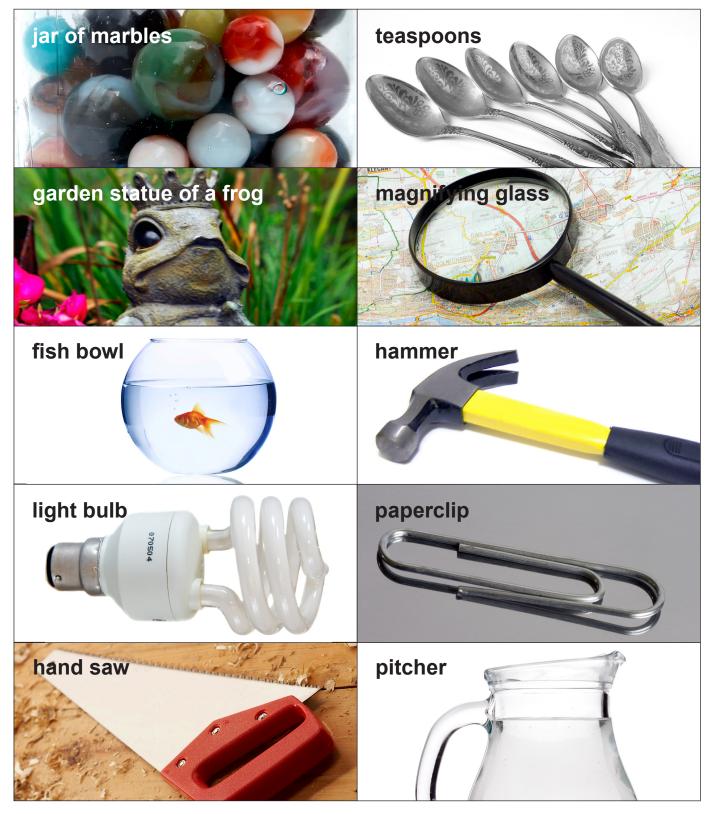
People use steel when they make tall buildings. They make cars and tools from steel. They even make golf clubs with steel. Steel is in the toaster you use each morning. You may make your morning tea in a steel pot. Even the braces on your teeth can be made from steel! The next time you pick up a spoon, think about the iron ore that went into it.



Iron pipes

Name:						

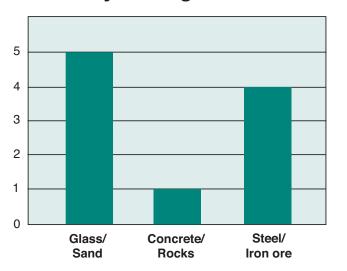
Tony found these things around his house.



Tony looked at each thing. Then he sorted them all into three piles. The first pile held things with glass made from sand. The second pile held things with concrete made from rocks. The last pile held things with steel made from iron ore. He made a bar graph showing how many things were in each pile.



What Tony's Things Are Made Of



Instructions: Help Tony by filling in the chart below. Use the the photographs and the bar graph to help you. One example is written in the chart for you. (1 point each)

Glass/Sand	Concrete/Rocks	Steel/Iron Ore
jar of marbles		

	Name:						
Ins	Instructions: Read and answer the questions below. (2 points each)						
Wh	What else might Tony find around the house that he could add to his lists?						
1.	List one more thing made of glass or sand.						
2.	List one more thing made of concrete or rocks.						
3.	List one more thing made of steel or iron ore.						





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